

Johnston Elementary School

514 Lee Street

Johnston, SC 29832



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Bruce Lee
Enrollment:	322 students	Superintendent:	Gregory Anderson
School Phone:	803-275-1755	Board Chair:	Brad Covar
School Website:	http://www.jes.edgefieldcountyschools.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

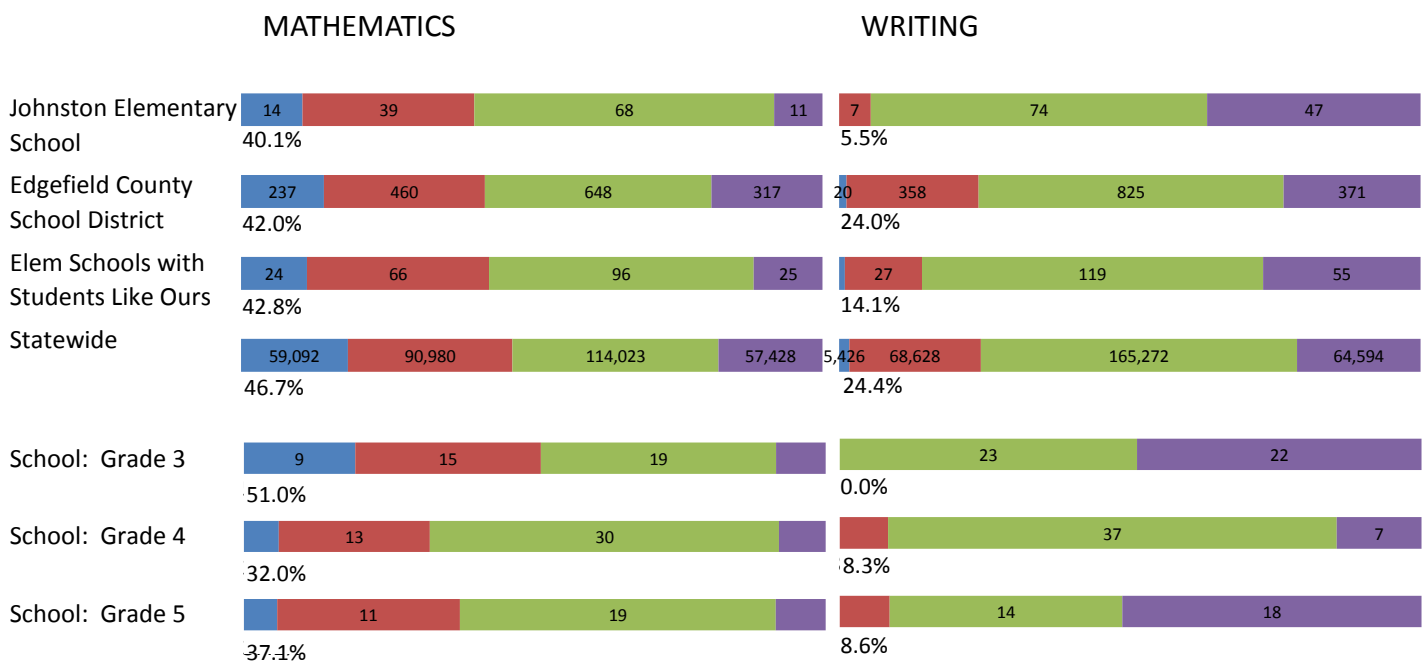
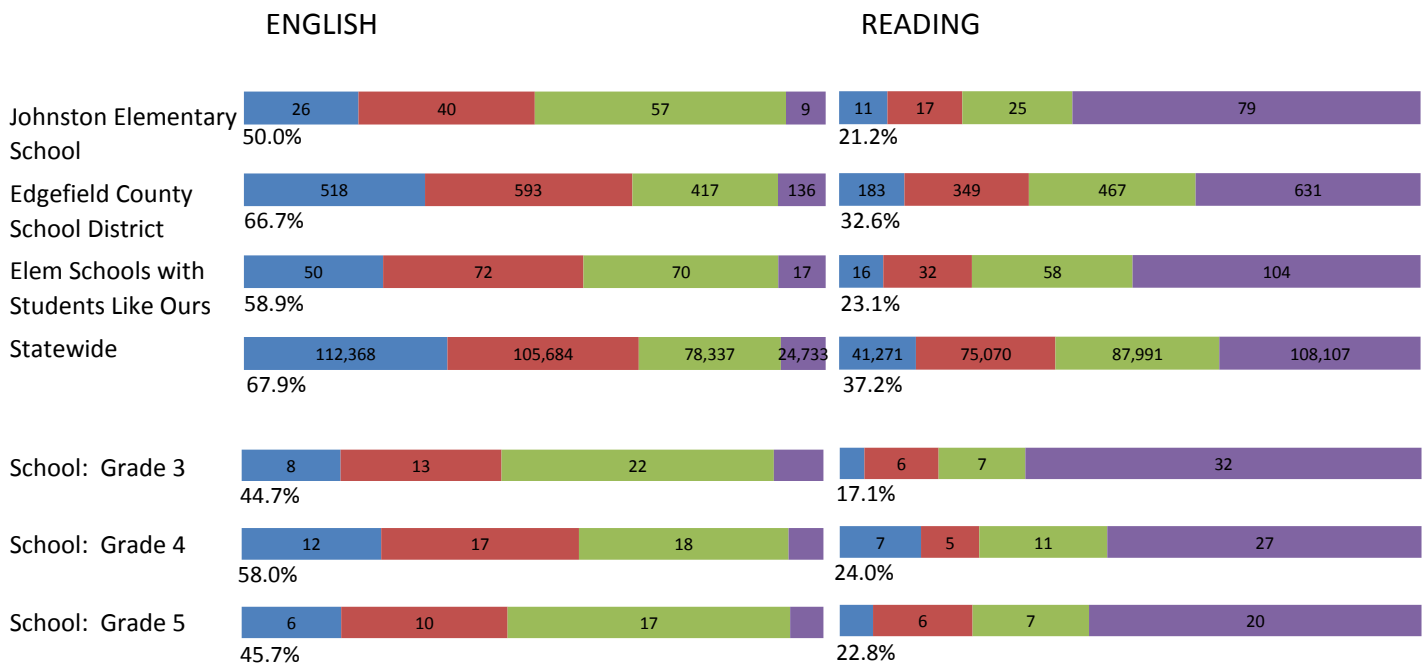
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Johnston Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by creating a safe and innovative learning environment that will enable students to thrive into the 21st century. In accomplishing this our students, teachers, and administrators are all recognized as continuous learners. Everyone is a part of the continuous learning cycle that encourages our students to perform at their highest level while receiving support from teachers and administrators through the implementation of best practices. We further believe that our diverse student population will embrace the learning environment at Johnston Elementary because all students will have the opportunity to experience success. We believe that innovation comes in many forms and several teachers are taking courses to improve literacy in the classroom due to Read to Succeed(R2S) which is a state-wide program that is being implemented through the South Carolina Department of Education. We are utilizing other strategies and best practices through EnVision Math, Foss Kits, Thinking Maps, Guided reading groups, Write from the beginning, Master and mentor teachers, Literacy Coach, RTI, Technology, and weekly professional development that is grade level specific. We are a TAP (The System for Teacher and Student Advancement) school and TAP provides powerful opportunities for professional growth, collaboration with peers during the school day, fair and rigorous classroom evaluations to improve teaching skills, school based professional development led by master and mentor teachers to analyze student needs and identify strategies for student learning. TAP helps teachers become the best they can be by giving them opportunities to learn better teaching strategies while holding them accountable for their performance. Community and parental involvement are welcome and valued because they have an essential role to play in the growth and development of our students. The Golden Harvest Food Bank and other community members provide food over the weekend to many of our students, volunteers are willing to help in classrooms and read to our students, local businesses donate school supplies, teacher cadets and service learning students from the local high school assist our students and teachers in the classroom, our students collect can goods for the needy, and our students participate in the annual Johnston Peach Blossom Festival which brings the entire community together. Johnston Elementary is very proud of its staff and the continued academic growth that has occurred over the past 3 years. Our community is small but they always support and want the best for our students. Bruce Lee, Principal, Jill Rosier, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

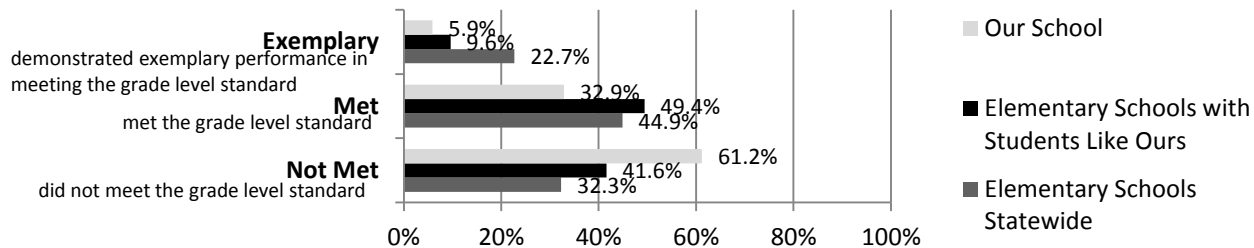
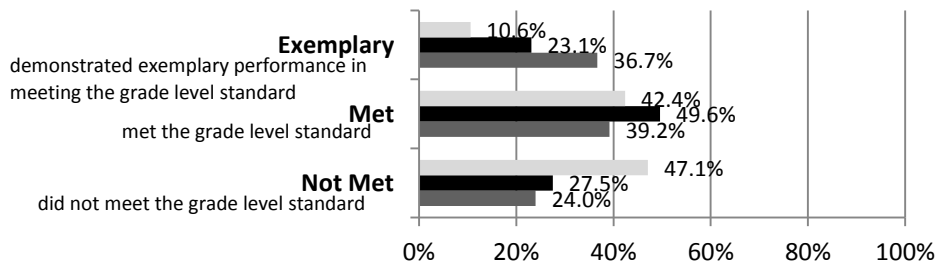
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
32.0	48.6

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
70.0	28.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 322)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	85.3	Down from 90.9%	N/A
Attendance Rate	96.0	Down from 97.0%	95.5
With disabilities	11.9	Down from 15.7%	13.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	1.8	Up from 1.3%	5.1
Percentage of students retained	3.1	Up from 2.5%	1.4
Teachers (n = 23)			
Percentage of teachers with advanced degrees	52.2	No change	60.0
Percentage of teachers on continuing contract	78.3	No change	77.8
Teachers returning from previous year	82.6	Down from 88.1%	85.7
Teacher attendance rate	94.5	Up from 93.3%	94.9
Average teacher salary*	\$45,114	Up 1.1%	\$46,738
Professional development days / teacher	4.2 days	Up from 0.8 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	6.0	No change	4.0
Student-teacher ratio in core subjects	16.9 to 1	N/A	19.6 to 1
Prime instructional time	89.6	Down from 89.9%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	14.9
Number of resources available per student in the school library media center	33.1	N/A	25.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.8
District-issued technology devices per teacher	1.0	N/C	2.0
Percentage of classes not taught by highly qualified teachers	3.6	Down from 4.1%	0.0
Dollars spent per pupil**	\$9,214	Up 0.2%	\$8,326
Percent of expenditures for instruction**	60.0	Up from 59.8%	65.0
Percent of expenditures for teachers' salaries**	60.9	Up from 60.5%	66.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	22	35	28
Percent satisfied with learning environment	90.9	91.4	78.6
Percent satisfied with social and physical environment	95.5	73.0	82.1
Percent satisfied with school-home relations	77.3	78.4	67.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Below Average	Excellent
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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